Documentation for Incidents of Physical Management

Physical management is only indicated when other less intrusive interventions have proven ineffective and in accordance with progressive discipline guidelines. The intention of the APS Best Practices Statement: Use of Restraint Students, is intended to provide guidelines for the use of physical restraint/management for students that will provide dignity and respect for all students. Physical management is defined as any attempt to control, teach, or otherwise manage a student through restriction of movement. It does not include the use of touch for guidance or instructional purposes. Physical management may be indicated when a student’s behavior is dangerous to self or others or results in property damage likely to result in harm to self or others.

Student Name: Urijah Salazar
Date: 8/31/16 Time: 9:00 a.m.
Initiating (lead) Person (responsible for making sure this form is completed): Nathan Duschner

Antecedents: activities, environmental factors, interventions that upset the student:
- Staff absence
- Unplanned change(s)
- Transition(s)
- Crowded (group) situation
- Medication change
- Illness
- Directed to work (task)
- Conflict with peers
- Conflict with staff
- Describe other(s)

Behaviors the student exhibited:
- Increased motor activity
- Physical tension
- Withdrawal
- Nervous mannerisms
- Refused to work
- Refused to following directions
- Running around the room
- Attempted to leave area of supervision
- Destroyed property
- Other(s) appeared calm, but quietly left room and made his way to the parking lot until intercepted.

Student initiated verbal aggression towards:
- Self
- Other students
- Staff
- Raised voice
- Inappropriate verbal responses
- Threatening
- Swearing
- Other(s)

Student initiated physical aggression towards:
- Self
- Other students
- Staff
- Fitting
- Kicking
- Grabbing
- Biting
- Spitting

Non-physical interventions used attempting to de-escalate the student:
- Ignored
- Proximity
- 1 to 1 attention
- Communicated understanding
- Offered options
- Suggested walk
- Modified task
- Restated direction
- Gave a warning

Updated 12/10/15

For questions regarding this document contact 855-9916
What dangerous behaviors indicated the need for physical management? Hitting + kicking

What Non Violent Physical Crisis holds were used?
(Initiated by staff trained in district approved techniques with precautions taken to avoid restraint asphyxiation)

Transport technique
Child control position
Team control position

Amount of time student was physically managed: 2 min, 1 min 45, 3 min

Describe any injuries to student or staff and action taken to address them

Describe any safety concerns

Post Crisis

Who processed the incident with the student? Artha Meadors

Was a plan developed to avoid future incidents requiring physical management? Just repeated and went over current plan. Student wasn't open to anything new.

How were parents notified?

Who made the notification?

Is additional narrative attached? yes no

Any other relevant observations or interventions regarding this incident that should be noted:

Signatures of all staff assisting

Updated 12/10/15 For questions regarding this document contact 855-9916
Documentation for Incidents of Physical Management

Physical management is only indicated when other less intrusive interventions have proven ineffective and in accordance with progressive discipline guidelines. The intention of the APS Best Practices Statement: Use of Restraint Students, is intended to provide guidelines for the use of physical restraint/management for students that will provide dignity and respect for all students. Physical management is defined as any attempt to control, teach, or otherwise manage a student through restriction of movement. It does not include the use of touch for guidance or instructional purposes. Physical management may be indicated when a student’s behavior is dangerous to self or others or results in property damage likely to result in harm to self or others.

Student Name: Uriah Salazar Date: 7/31 Time: 12:12

Initiating (lead) Person (responsible for making sure this form is completed) Arthe N. Leodors

Antecedents: activities, environmental factors, interventions that upset the student:
- staff absence _ unplanned change(s) _ transition(s) _ crowded (group) situation
- medication change _ illness _ directed to work (task) _ conflict with peers _ conflict
- with staff describe other(s) _ classmates entered room

Behaviors the student exhibited:
- increased motor activity _ physical tension _ withdrawal
- nervous mannerisms _ refused to work _ refused to following directions _ running
- around the room _ attempted to leave area of supervision _ destroyed property
- other(s) _

Student initiated verbal aggression towards:
- self _ other students _ staff _ raised voice _ inappropriate verbal responses
- threatening _ swearing other(s)

Student initiated physical aggression towards:
- self _ other students _ staff _ hitting _ kicking _ grabbing _ biting _ spitting
- other(s) _

Non-physical interventions used attempting to de-escalate the student:
- ignored _ proximity _ 1 to 1 attention _ communicated understanding
- offered options _ suggested walk _ modified task _ restated direction _ gave a warning

Updated 12/10/15 For questions regarding this document contact 855-9916
What dangerous behaviors indicated the need for physical management? Student tried to leave classroom when asked to stay. Student began to kick, hit staff, pull facial hair, biting.

What Non Violent Physical Crisis holds were used? (Initiated by staff trained in district approved techniques with precautions taken to avoid restraint asphyxiation)
- transport technique
- child control position
- team control position

Amount of time student was physically managed: 10:44 AM (1 min 20 sec) 10:49 AM (2 min) 10:54 (5 min) 11:03 (5 min) 11:09-15 sec release - 11:11 (3 min) 11:14 (2 min) 11:17 (3 min)

Describe any injuries to student or staff and action taken to address them. No injuries reported by student or staff.

Describe any safety concerns. Student tried to physically attack staff and leave area of supervision.

Post Crisis

Who processed the incident with the student? Artina Meadors

Was a plan developed to avoid future incidents requiring physical management? Student repeated his intention to run out the room and hit staff.

How were parents notified? In person

Who made the notification? ________________________________

Is additional narrative attached? Yes __ No

Any other relevant observations or interventions regarding this incident that should be noted:

__________________________

Administrator
Artina Meadors NATHAN DUSCHNER

Signatures of all staff assisting

Updated 12/10/15 For questions regarding this document contact 855-9916